1:Beals E-5 (1940-1941)1946 NU34 Tarasco NU34
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871 They learn something of natural history, such as major classifications of things in the animal, mineral, and vegetable kingdoms.

874 A few ambitious families send one or more of their children to high school in Morelia or to an agricultural school. Some are sent to the boarding school at Paracho, where they receive some education in a trade and in farming. A few also may go to Mexico City, and a case or two were discovered of children studying law or medicine. However, it is doubtful whether 2 dozen families in Cherán have sent their children on to advanced school training.

871 182 With all due acknowledgement of the effort and sincerity involved in the school system, the Cherán schools do not train children in any real sense for life in Cherán. The average Cherán resident completing the school training has little advantage over his unschooled fellows in following the farming routines of the community. If he can read and write he perhaps has some less chance of being swindled in business transactions and more opportunity of rising to some municipal office. If his education is effective, however, and is put to use, it is by moving out of the basic pattern of Cherán. Such a person may become a storekeeper or a mill operator, where his education will be of some slight service to him. The major advantage of school training is to better equip some individuals to cope with the Mestizo world which impinges on Cherán to some extent. Even so, the school child acquires little knowledge of rights and responsibilities in a larger world. Insofar as the educatiop is effective and is utilized—and this is even more markedly true of those going on for more advanced education—the effect is to move the individual out of the culture of Cherán. If he stays in Cherán he tends to become an exploiter rather than a producer, or to occupy a position where he furnishes some liason between the rest of the population and the Mestizo world. Or, more commonly, he moves out of the Cherán culture completely, residing in some other part of Mexico. Only to a very small extent and in a very limited number of cases does an individual become a better producer, that is, a better farmer; or practice a trade learned through schools; or become a force and example guiding the community to better housing, reformed